

MFT CAMHS Clinical Psychologist/Mental Health Practitioner Band 7 PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
Registration/ Accreditation	<p>You must be registered/accredited with a professional body.</p> <p>e.g. NMC, SW England, UKCP, HCPC, BACP</p>	
Qualifications	<p>You must have a recognised qualification.</p> <p>Recognised qualifications are:</p> <p>Doctoral degree in Clinical Psychology (or equivalent) as accredited by the BPS</p> <p>Registered Nursing: RMN/RSCN/RNMH</p> <p>Social Work (CQSW/DipSW)</p> <p>Occupational Therapy</p>	<p>ADOS trained</p> <p>Certificate in supervision skills</p> <p>Additional post graduate training in psychological therapies and interventions</p>
Experience	<p>Experience in working with Looked After Children and multi-agency working</p> <p>Experience in assessment and therapeutic work with children and families across the age range.</p> <p>Experience of consulting with health care and other professionals.</p> <p>Proven experience of working effectively with children and young people with mental health difficulties, including autonomous management of a complex caseload which frequently deals with distressing and emotional circumstances.</p> <p>Experience of assessing and managing risk: including safeguarding.</p> <p>Experience of developing and providing evidenced based assessments, formulations, and care plans and effective use of ROMS.</p>	<p>Experience of providing a variety of interventions for children and young people with mental health problems and their families.</p> <p>Community mental health experience across a variety of settings.</p>

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	<p>Experience of hard to reach diverse community groups and individuals with emerging complex needs, dual diagnoses, people with additional disabilities and safeguarding.</p> <p>Experience of liaison and working with a range of other relevant agencies and professionals, including managing difficult conversations and differences of opinion.</p> <p>Experience of mentoring and supervision of others, including supporting the mental health and wellbeing of junior staff and trainees.</p> <p>Understanding of the principles of Clinical Governance and a willingness to follow Trust Policy and Procedures</p>	
<p>Knowledge, Skills and Ability.</p>	<p>Up to date knowledge of child mental health and relevant legislation.</p> <p>Advanced knowledge and skills in delivery of evidence-based practice and the ability to demonstrate how this influences clinical practice.</p> <p>The ability to assess, formulate and manage care appropriately, ensuring discharge is timely.</p> <p>The ability to select, use and interpret assessment tools and outcome measures / ROMs effectively and in collaboration with the child, young person, and family.</p> <p>Ability to integrate psychological theories and outcome data with clinical practice and service provision.</p> <p>Ability to plan, implement and evaluate appropriate therapeutic interventions with children across the age range and their parents/carers.</p> <p>Highly developed communication skills with the ability to provide and receive highly complex, sensitive or contentious information and overcome barriers to acceptance with children, parents and professionals.</p> <p>To be able to function as a part of a multi-disciplinary team and to liaise effectively with other agencies i.e., social workers, education, GP's, maintaining positive working relationships.</p>	<p>Experience of delivering training.</p> <p>Experience of audit and research.</p> <p>Delivery of group work and workshops.</p> <p>Advanced IT skills.</p> <p>Experience of supervising junior staff</p>

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	<p>The ability to work with people from a range of different backgrounds, cultures and or different ages.</p> <p>To be able to provide feedback and constructive guidance to junior members of the team and trainees to facilitate their personal and professional development.</p> <p>The ability to reflect on and critically appraise own performance.</p> <p>To have the ability to manage own caseload and act as lead practitioner.</p> <p>Ability to manage and organise own time and diary, and work flexibly and creatively in a clinical context and pressurised situations.</p> <p>The ability to follow policy and make proposals for change.</p> <p>The ability to work independently with the support of clinical and management supervision.</p> <p>The ability to maintain clinical records both written and electronic.</p> <p>The ability to cope with stressful situations including maintaining a high degree of professionalism in the case of highly emotive and distressing problems.</p>	
Personal Attributes	<p>A commitment to undertake further relevant training and self-directed study.</p> <p>Punctual and flexible across hours of work when required.</p> <p>A commitment to the inclusion of young people's, parent/carer views in service delivery, development and design.</p> <p>Willingness to contribute to team functioning, performance and the ongoing development of the service.</p>	
Work Related Circumstance	Use of a car or access to a means of travel across the Trust footprint in line with service needs	



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	Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies.	