

## PERSON SPECIFICATION

REQUIREMENTS	ESSENTIAL	DESIRABLE
<p><b>Qualifications and Specialist Training</b></p>	<ul style="list-style-type: none"> <li>• Entry on the GMC Specialist Register in General (Internal) Medicine or Acute Medicine and hold a licence to practise or be eligible for entry onto the Register (within six months of receipt of Certificate of Completion of Training) at time of interview.</li> <li>• MRCP or equivalent</li> <li>• Full GMC registration with a licence to practise</li> </ul> <p><b>Assessment: Application Form</b></p>	<ul style="list-style-type: none"> <li>• MD or PhD</li> </ul>
<p><b>Experience and Clinical Expertise</b></p>	<ul style="list-style-type: none"> <li>• Completion of supervised training in an appropriate SpR training programme or equivalent to that required for gaining UK CCT.</li> <li>• Ability to offer expert clinical opinion on a range of problems in adult general/emergency medicine</li> <li>• Ability to take full and independent responsibility for clinical care of patients</li> </ul> <p><b>Assessment: Application Form</b></p>	
<p><b>Management and Audit Experience</b></p>	<ul style="list-style-type: none"> <li>• Ability to advise on efficient and smooth running of the Emergency Medicine service</li> <li>• Ability to manage and lead a multidisciplinary team</li> <li>• Ability to contribute to the development of services</li> <li>• Experience of clinical governance and audit management</li> <li>• Ability and willingness to work within the Trust and NHS performance framework and targets</li> </ul> <p><b>Assessment: Application form and Interview</b></p>	
<p><b>Teaching Experience</b></p>	<ul style="list-style-type: none"> <li>• Experience of supervising FY1s, FY2s, ST1s, ST2s, ST3+s and SpRs</li> <li>• Experience of workplace-based assessment</li> <li>• Ability to teach clinical skills to students and trainees</li> </ul> <p><b>Assessment: Interview and references</b></p>	<ul style="list-style-type: none"> <li>• Experience of teaching basic clinical skills to undergraduates</li> <li>• Experience of teaching other professional groups</li> </ul>
<p><b>Research Experience</b></p>	<ul style="list-style-type: none"> <li>• Ability to apply research outcomes to clinical problems</li> </ul> <p><b>Assessment: Interview</b></p>	<ul style="list-style-type: none"> <li>• Experience of conducting research projects</li> <li>• Publications in peer-reviewed journals</li> </ul>
<p><b>Other Attributes</b></p>	<ul style="list-style-type: none"> <li>• Ability to work flexibly within a multidisciplinary team</li> <li>• Good inter-personal skills</li> <li>• Enquiring, critical and reflective approach to work</li> <li>• Caring attitude to patients</li> </ul>	<ul style="list-style-type: none"> <li>• Has ability to travel to rural locations.</li> </ul>

	<b>Assessment: Application form, Interview and references</b>	
<b>Language and Communication Skills</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively with patients, relatives, GPs, Nurses and other agencies</li> <li>• Commitment to Continuing Medical Education and the requirements of Clinical Governance and Audit</li> <li>• All applicants to have demonstrable skills in written and spoken English that are adequate to enable effective communication about medical topics with patients and colleagues which could be demonstrated by one of the following:- <ul style="list-style-type: none"> <li>- PLAB 2</li> </ul> </li> </ul> <p>If applicants believe that they have adequate communication skills, but do not fit into one of the examples they need to provide evidence</p> <ul style="list-style-type: none"> <li>• <b>Assessment: Application form, Interview and references</b></li> </ul>	