



**MFT CAMHS ADHD Practitioner Band 5 - PERSON SPECIFICATION**

ATTRIBUTES	ESSENTIAL	DESIRABLE
Registration/Accreditation	<b>You must be registered/accredited with a professional body (NMC)</b>	
Qualifications	<p><b>You must have a recognised qualification.</b></p> <p>Recognised qualifications are: Registered Nursing: RMN/RSCN, RNMH, RNLD or equivalent relevant professional qualification</p>	Mentorship course ENB998 or equivalent
Experience	<p>Experience of working effectively with people with mental health difficulties.</p> <p>Experience of assessing and managing risk, including safeguarding.</p> <p>Experience of developing and providing evidence based assessments, formulations and care plans.</p> <p>Experience of liaison and working with a range of other relevant agencies and professionals.</p> <p>Experience of mentoring and supervision.</p> <p>Experience of working to clinical governance principles.</p> <p>Experience of following organisational policies and procedures.</p>	<p>Experience of working in Child and Adolescent Mental Health.</p> <p>Experience of providing interventions for children and young people with mental health problems and their families.</p> <p>Community mental health experience.</p>
Knowledge, Skills and Ability	<p>Up to date knowledge of child mental health and relevant legislation.</p> <p>Understanding of evidence -based practice and the ability to demonstrate how this influences clinical practice.</p> <p>The ability to assess, formulate and manage care appropriately, ensuring discharge is timely.</p> <p>The ability to use assessment tools and outcome measures effectively and in</p>	<p>Experience of delivering training.</p> <p>Demonstrable therapeutic skills.</p> <p>Knowledge and understanding of the research process.</p>



	<p>collaboration with the child, young person and family.</p> <p>To be able to function as a part of a multidisciplinary team and to liaise effectively with other agencies, ie, education, social care, GPs, maintaining positive working relationships.</p> <p>The ability to reflect on and critically appraise own performance.</p> <p>To have the ability to manage own caseload.</p> <p>Ability to manage and organise own time and diary and work flexibly and creatively in a clinical context.</p> <p>The ability to follow policy and make proposals for change.</p> <p>The ability to work independently with the support of clinical and management supervision.</p> <p>IT competence.</p> <p>The ability to maintain written and electronic clinical records.</p>	
<p>Personal Attributes</p>	<p>A commitment to undertake further relevant training and self-directed study.</p> <p>Punctual and flexible across hours of work when required.</p>	
<p>Work Related Circumstance</p>	<p>Ability to travel across the MFT footprint.</p> <p>Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies.</p> <p>Evening and weekend working may be necessary in line with service requirements</p> <p>Appointments to be regulated and controlled activities require an enhanced DBS check.</p>	