

| Person Specification | | | |
|----------------------|--|--|--|
| Job Title: | Dermatology Nurse Specialist | | |
| Grade: | 7 | | |
| Reports To: | Matron, Head and Neck Clinical Business Unit | | |

| Criteria | | Essentia I or Desirabl e Criteria | | Assessment Method | | | | |
|---|---|--|----------|----------------------|---|----------|--|--|
| | | | | I | Т | R | | |
| Education and Qualifications | | | | | | | | |
| Registered Nurse | | | ✓ | | | | | |
| Degree in Nursing or equivalent | | | ✓ | | | | | |
| Master's Degree in relevant field | | D | ✓ | | | | | |
| Non-Medical Prescriber or willingness to undertake | Е | | ✓ | | | | | |
| Management and/ or leadership qualification | Е | | ✓ | | | | | |
| Enthusiasm for learning and ongoing professional development | Е | | ✓ | ✓ | | ✓ | | |
| Post graduate study in teaching, mentorship and/ or coaching | | D | ✓ | | | | | |
| Experience | | | | | | | | |
| Experience of senior role within acute hospital setting Band 6 or above | | | ✓ | | | √ | | |
| Experience of staff management | | D | ✓ | | | ✓ | | |
| Involvement in change management process within a clinical environment | | | ✓ | | | | | |
| Recent and relevant clinical experience relating to speciality | | | √ | | | √ | | |
| Detailed experience in facilitation/ teaching/ assessing/ coaching | | | ✓ | | | | | |
| Evidence in both autonomous practice and MDT working | | | √ | | | √ | | |
| Engagement in Audit and Quality Assurance processes | | | √ | | | | | |
| Competent and effective in IT skills | | | √ | | | | | |
| Knowledge | | | | | | | | |
| Knowledge of normal Skin anatomy and physiology | | | | ✓ | | | | |



| Awareness of key policy and guidance pertaining to Dermatology | | | | √ | |
|--|---|---|----|----------|----------|
| Demonstrate practice with underpinning knowledge as per Dermatology Nurse Competencies or willingness to undertake | E | | | | |
| Sound understanding of professional accountability, responsibility and has confidence in own scope of practice | E | | | ✓ | |
| Awareness of NHS initiatives and the national changing landscapes, appreciates potential impact on service delivery | | D | | √ | |
| Key Skills | | | | | |
| Excellent communication skills | | | | ✓ | ✓ |
| High emotional intelligence | | | ✓ | √ | |
| Expert clinical skills in speciality | | | ✓ | √ | √ |
| Ability to advocate for patients, encouraging patient involvement in informed decision-making process | | | | ✓ | |
| Confident in evidence based clinical decisions making, as an independent practitioner and within the MDT | | | ✓ | √ | |
| Excellent organisational skills, able to priorities own workload and meet conflicting deadlines | | | | √ | ✓ |
| Creative, resourceful, imaginative, and innovative | | | | ✓ | ✓ |
| Ability to critically analyse and apply practice based on research and evidenced | | | | ✓ | |
| Other | | • | | , | |
| Awareness and respect for colleagues, patients and relatives cultural, religious, and emotional needs and beliefs | E | | | √ | |
| Able to demonstrate behaviours consistent with the Trusts Values and Behaviours | | | | ✓ | |
| Be prepared to work across sites as and when required | | | | ✓ | |
| Professional appearance & behaviour | | | | ✓ | |
| Good previous attendance record | | | | | √ |
| Satisfactory enhanced DBS check against vulnerable groups barred lists | | | DB | SS | |

Assessment Criteria: A = Application, I = Interview, T = Test, R = References